**Smile**:Faith Greer

**Bibliotherapy Lesson Plan**

**Objective**: To help students accept their disabilities

**Teaching Strategies**: Prior to reading the book, students identify social and difficulties they have experienced related to their disabilities. Make a list of these on chart paper for all to see. Depending on the reading level of the students involved, the therapist may have to read aloud sections of the book.

After reading the book, discuss details of the book and help students to relate Raina’s social struggles to their own. Possible questions:

\*How did Raina’s accident change her life? Did things go smoothly for her? Did she give up?

\*How did her parents and friends respond to her accident and dental treatment? Was this helpful?

\*What did Raina think of herself before and after her accident? How do you know?

\* Is being different OK? Why or why not? Are physical differences the same as ones you cannot see on the outside?

\*How is Raina’s accident similar to being told one has a disability?

**Assessment**: Have the students explored their feelings and ideas about their disability? Have they done most of the talking? Were they able to see the connection between Raina’s struggles and their own? Do they show evidence of self-acceptance?